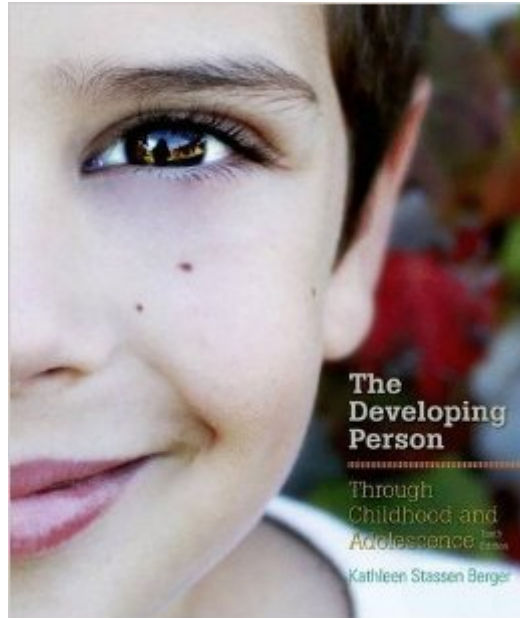


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Developing Person Through Childhood And Adolescence



Synopsis

Exceptional in its currency, global in its cultural reach, Kathleen Berger's portrait of the scientific investigation of childhood and adolescent development helps bring an evolving field into the evolving classroom. Guided by Berger's clear, inviting authorial voice, and page after page of fascinating examples from cultures around the world, students see how classic and current research, and the lives of real people, shape the field's core theories and concepts. In addition to Kathleen Berger's exhaustive updating of the research, this edition is notable for its thorough integration of assessment throughout (learning objectives, assessments after each section, expanded end-of-chapter quizzes) all aligned with national standards. The new edition is also more than ever an integrated text/media package, moving students from the printed page to online tools that help them develop observation and critical thinking skills. Those online components are all a part of the book's dedicated version of LaunchPad, Worth Publishers' breakthrough online course space in which power and simplicity go hand in hand. To order LaunchPad for free with this text please use bundle isbn 978-1-319-01699-9. See what's in the LaunchPad

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Customer Reviews

The author warns people to not trust theories, that correlation does not prove causation, then she states what I can only assume are her own opinions based on theories as fact. I will give evidence for my conclusions below. THIS BOOK SHOULD NOT BE USED TO TEACH A NEW GENERATION OF PROFESSIONALS, THEY WILL BE MISINFORMED. During Chapter One, the

section of this book that talks about always doing long-term studies to prove causation, and warns against the dangers of correlation being viewed as causation, the author gives the example of vaccines being blamed for autism. The author states that vaccines and autism was a dangerous mistake of correlation that wasn't truly causation. Honestly, I am fine with this assertion, as the link has never been proven and there is a lot of evidence against the link. However, the author goes on to state that autism might have been caused by damage to a fetus by the mother while the baby is in her uterus. Specifically, Berger states that "now most experts believe something genetic or prenatal disrupted normal social connections in the brain. That implies either that the parents carry the genes for autism or that the mother harmed the fetal brain when she was pregnant, or both." (Berger, page 29. She states this as being evidenced by Persico & Merelli in 2014, I read this scholarly article and it did not say that, I will discuss this later). As a mother of a child with autism spectrum disorder (ASD) who did everything my doctor told me while pregnant, this assertion obviously bothered me. It bothered me especially as I've done YEARS of research and have never even heard of this theory. I talked to a child and adolescent psychiatrist who treats autistic children, she also had not heard of this link.

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